



Model Question Paper Set -03

Class: 12th Commerce

Subject: English

Total Marks: 80

Section I

Q.1-Read the extract and complete the activities given below.

(12)

Punctually at midday, he opened his big and spread out his professional equipment, which consisted of a dozen cowries shells, a square piece of cloth with obscure mystic charts on it, a notebook and a bundle of Palmyra writing. His forehead was resplendent with sacred ash and his eyes sparkled with a sharp abnormal gleam which was really an outcome of a continual searching look for customers, but which his simple clients took to be a prophetic light and felt comforted.

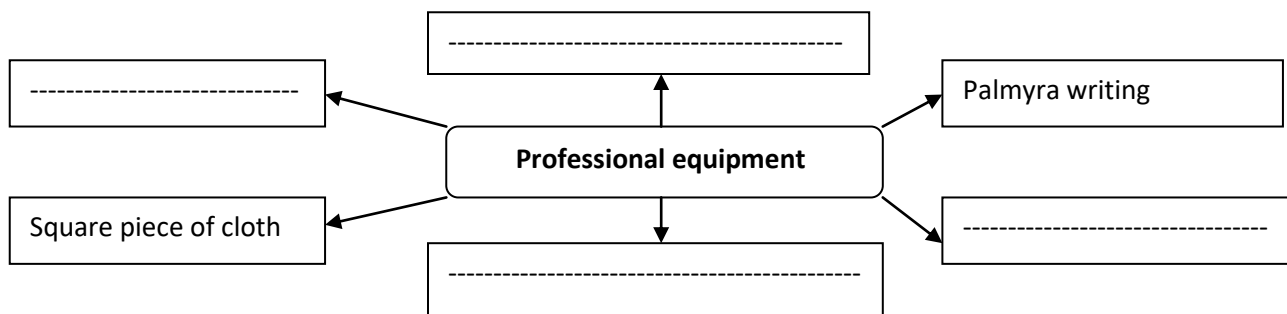
The power of his eyes was considerably enhanced by their position –placed as they were between painted forehead and the dark whiskers which streamed down his cheeks: even a half-wit's eyes would sparkle in such a setting. To crown the effect he wound a saffron-colored' turban around his head. This color scheme never failed. People were attracted to him as bees are attracted to cosmos or dahlia stalks. He sat under the boughs of a spreading tamarind tree which flanked a path running through the Town Hall Park.

It was remarkable place in many ways: a surging crowd was always moving up and down this narrow road morning till night. A variety of trades and occupations was represented all along its way: medicine-sellers, sellers, sellers of stolen hardware and junk, magicians and, above all, an auctioneer of cheap cloth, who created enough din all day to attract the whole town. Next to him in vociferousness came a vendor of fried groundnuts who gave his ware a fancy name each day, calling it Bombay Ice-Cream one day, and on the next Delhi Almond, and on the third Raja's Delicacy, and so on and so forth, and people flocked to him.

A1.Web

Complete the web with the professional equipment mentioned in the extract.

(2)



A2.Describe

Describe the market place in 50 words.

B) Grammar-

(4)

B.1 Do as directed.

- i) She could not face the whole horror. (Make affirmative)
- ii) She saw the truth. (Change the voice).
- iii) The teacher says, "Rose smells sweet" .(Change the narration).

B.2- Spot the error.

She's married with a dentist.

Q.2 (A) Read the first activity , read the extract and do all the activities that follow.

(12)

Her wretched self again, no doubt! She had always been a fretful, weak, unsatisfactory mother, a wobbly wife, lolling about in a kind of twilight existence with nothing very clear or very bold, or more one thing than another, like all her brothers and sisters, except perhaps Herbert they were all the same poor water-veined creatures who did nothing. Then in the midst of this creeping, crawling life, suddenly she was on the crest of a wave. That wretched fly-where had she read the story that kept coming into her mind about the fly and the saucer? – struggled out. Yes, she had those moments. But now that she was forty, but that was deplorable! That was not to be endured! That made her feels ashamed of herself!

She would go to the London Library tomorrow. She would find some wonderful, helpful, astonishing book, quite by chance, a book by clergyman, by an American no one had ever heard of; or she would walk down the Strand and drop, accidentally, into a hall where a miner was telling about the life in the pit, and suddenly she would become a new person. She would be absolutely transformed. She would wear uniform; she would be called Sister somebody; she would never give a thought to cloths again. And for ever after she would be perfectly clear about Charles Burt and Miss Milan and

this room; and it would be always, day after day, as she were lying in the sun or carving the mutton. It would be it!

So she got up from the blue sofa, and the yellow button in the looking glass got up too, and she waved her hand to Charles and Rose to show them she did not depend on them one scrap, and the yellow button moved out of the looking glass, and all the spears were gathered into her breast as she walked towards Mrs. Dalloway and said "Good night."

"But it's too early to go," said Mrs. Dalloway whom she met on the stairs.

"Lies, lies, lies!" she said herself, going downstairs, and "Right in the saucer!" she said to herself as she thanked Mrs. Barnet for helping her and wrapped herself, round and round and round, in the Chinese clock she had worn these twenty years.

A.1. Order

Rearrange the following statements as per the events happened.

- 1) Mabel told Mrs. Dalloway that she had enjoyed herself.
- 2) Mabel decided to go to the London Library the next day .
- 3) Mabel thanked Mrs. Barnet for helping.
- 4) Mabel waved her hand to Charles and Rose when she was leaving .

A.2. Give information.

Give information of Mabel's life in 50 words .

A.3. Find proof.

Find any four positive things that Mabel decided to do.

A.4. Personal Response

Give importance of books in student's life.

A.5. Language Study (Do as directed)

- 1) She would go to the London library tomorrow.
(Frame a wh-question to get the underlined words as answer).
- 2) 'I have enjoyed myself,' she said to Mr. Dalloway, whom she met on the stairs.
(Make indirect speech).

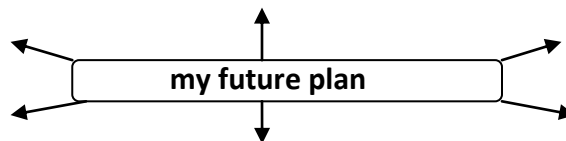
A.6. Vocabulary

Find antonyms for the following from the extract.

- 1) Strong 2) timed 3) satisfactory 4) start

(B) Write a summary of the above extract with the help of the points and suggest a suitable title. (3)

(C) Complete a mind map on ' my future plan'. (3)



Section II

Q.3. (A) Read the extract and complete the activities given below. (10)

When I had money, money O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know (Page no 141)

A1. Pick out

Pick out the two lines from the extract that show the joyful atmosphere.

A2. Intention

Write the intention of Ralph to sail near the Inchcape Rock.

A3. Personal Response

Give your any one experience of journey by sea.

A4. Poetic device

- a) Write rhyming words of each stanza.
- b) Write rhyme scheme of the of the first stanza.

A5. Poetic creativity

Add your two poetic lines to continue the theme of the stanza.

He felt the cheering power of spring,
It made him whistle, it made him sing;

(B) Write an appreciation of the poem using following points.

(4)

- 1) Title of the poem 2) The name of the poet 3) The theme 4) Rhyming pairs
- 5) Message of the poem 6) your opinion about the poem

My father travels on the late evening train
Standing among silent commuters in the yellow light
Suburbs slide past his unseeing eyes
His shirt and pants are soggy and his black raincoat
Stained with mud and his bag stuffed with books

Section III

Q.4. Complete the following activities as per the instructions:

(A) . You are Simran, a personal assistant to Ms Sen She was away attending a meeting when Mr.Garg rang up . You spoke to him and jotted down his message in your note pad.

Draft the message for Ms Sen using the information in your notes given below.

Mr. Garg rang up -5pm has received the CDs and the posters- coming tomorrow to thank Ms Sen and to personally hand over the cheque. (4)

OR

Write a Statement of Purpose as a part of your application to the institute/university.

OR

Aditya, Pranav, Shabana Arohi are participating in a group discussion. The evaluator has given them a topic ' Role of ICT in education. Write suitable dialogues for each participant giving his/her opinion on the topic.

B) Write an E-mail to the principal using following points:

You are xyz a student of SBPCSC junior college, Ravet .

Write an application to your class teacher asking him to sanction you medical leave for two weeks.

Give reasons why you need leave.

Write E-mail to: sbpcsc.jr.college@gmail.com

(4)

OR

Write a report on the celebration of Maharashtra Day in your college.

OR

Frame the questions for an interview of a newly elected Grampanchyat member of your village.

(C) Draft a speech for the farewell function (4)

OR

Imagine that you are a compare of a prize distribution ceremony of your college. Write a script the same.

OR

Expand the idea –
'A bad workman blames his tools'

(D) Write a review on the film which you have recently watched. (4)

OR

Write a blog on 'Future of India'.

OR

Your College has arranged an 'English Club'. Prepare a leaflet to inform the students about it.

Section IV

Q.5. A. Complete the following activities as per the instructions: (4)

A. Match the columns 'A' with 'B':

A	B
1) Theme	a) The struggle between the opposite forces in the story.
2) Style	b) The background in which story takes place.
3) Setting	c) The central idea in the novel which can be expressed in a nutshell.
4) Conflict	d) The language and the techniques used for the narration of the course of events.

B. Answer the following questions in 50 words. (4)

1. Describe in brief the purpose of organizing the half yearly report program of students council.
2. The narrator played a crucial role in bringing a significant change in the students. Explain the statement by citing some references from 'To Sir with love.'

C. Answer the following questions in 50 words. (4)

1. Describe the importance of the following place in the development of the plot and behavior of the characters.-Liverpool
2. Phileas Fogg is as cool as a cucumber whereas Passepartout is as crazy as a loon. Explain the statement by citing some references from the 'Around the world in Eighty days.'

D. Answer the following questions in 50 words. (4)

Describe the theme of the novel 'The sign of four.'