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## Model Question Paper

Class: 12<sup>th</sup> Science/Commerce

Subject: English

Total Marks: 80

Time: 03 hours

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### Section-I

#### Q1. Prose

**Q. 1. (A) Read the extract and complete the activities given below. [12 Marks]**

So a huge amount of data is collected. Let me give you an idea of how huge the data might be. Big Data can be petabytes or exabytes of data consisting of billions to trillions of records of millions of people- all from different sources, for example web, sales, customer contact centre, social media, mobile data and so on. The data available to industries and companies is enormously increasing in volume, variation, velocity, veracity and value. Such a Big Data is easy to obtain but so massive that it challenges the current computing technologies and hence Big Data analytics is used to give insights that were previously incomprehensible. Big Data analytics is the complex process of examining large and varied data sets or Big Data to uncover information- such as hidden patterns, unknown correlations, market trends and customer preferences. With such a huge data available with the industries they can have innumerable advantages hence all the industries are trying to reap the maximum benefit from it. Many industries have advanced by miles from their competitors. It's not the amount of data that is important but what the organizations do with the data is what matters.

#### Uses of Big Data

Location Tracking: Big Data has been useful in identifying and tracking the exact location of a place. Your GPS and Google Maps make use of Big Data. With geographic positioning and radio frequency identification sensors we get the real-time data about traffic, congestion on a particular route, information if the route is closed or if it is a one-way route, understanding accident prone areas etc. You can plan your own route according to the travel time and the transportation of goods. If you have ordered something online you can track the location of your goods in transit, you can also track the condition of the goods. This has immensely helped the logistics companies to reduce risks in transport, improve speed and reliability in delivery.

**A1. Arrange the given sentences in the order to summarize the extract according to proper occurrences. (2)**

- i. Big data improved the logistics services.
- ii. Every online activity is stored in big data.
- iii. Big data is comprehensible due to Big Data Analytics.
- iv. The industries gained advantages from the big data

**A2.** Big Data analytics play a vital role. Justify. (2)

**A3.** Big data is a great challenge to the present computing technologies. Explain. (2)

**A4.** We tend to refer to certain features of the product or services before orders. Give reasons for such conduct. (2)

**A5. Do as directed.** (2)

**1)** If you have ordered something online you can track the location of your goods in transit. (Choose correct alternative to use 'After+ing')

- i. After you have ordering something online, you can track the location of your goods in transit.
- ii. After ordering something online, you can track the location of the goods in transit.
- iii. After you have ordered something, you are tracking the location of your goods in transit.
- iv. After ordering something online, you can tracking the location of your goods in transit.

**2)** Big data analytics is the complex process.

(Choose correct alternative to change the sentence as **negative** sentence)

- i. Big Data analytics is not the complex process.
- ii. Big Data analytics is not a compound process.
- iii. Big Data analytics is not an easy process.
- iv. Big Data analytics is not the simple process.

**A6.** Pick out the **antonyms** of the following words from the passage. (2)

- a) Understandable   b) Hide   c) Available   d) Similar

**Q.1. (B) Language Study:**

**(04 Marks)**

**B1. Do as directed/Transformation of sentences:**

1. They took shelter under a building because they were tired by walking.

**(Transform the sentence into a simple sentence.)**  
(01)

- i. They took shelter under a building as they were tired by walking.
- ii. Taking shelter under a building, they were tired by walking.
- iii. Tired by walking, they took shelter under a building.
- iv. They were tired and took shelter under a building.

2. Some thugs tried to snatch her gold chain. **(Frame a 'wh' question to get the underlined answer.)** (01)

- i. What some thugs tried to snatch?
- ii. What did some thugs tried to snatch?
- iii. What some thugs snatch?
- iv. What did some thugs try to snatch?

3. You have narrated a very romantic book. **(Make the given sentence exclamatory.)**  
(01)

- i. What have you narrated a very romantic book!
- ii. What book you have narrated a very romantic!
- iii. What a romantic book you have narrated!
- iv. What a romantic book you have narrate!

**Q. 1 B2. Spot the error and rewrite the correct sentences.**

**(01)**

He said he did not wanted to go to bazaar yesterday.

**Q.2. (A) Read the extract and complete the activities given below: (12 Marks)**

To read a lot is essential. It is stupid not to venture outside the examination ‘set books’ or the textbooks you have chosen for intensive study. Read as many books in English as you can, not as a duty but for pleasure. Do not choose the most difficult books you find, with the idea of listing and learning as many new words as possible: choose what is likely to interest you and be sure in advance, for that deadens interest and checks real learning. Look up a word here and there, but as a general policy try to push ahead, guessing what word mean from the context. It is extensive and not intensive reading that normally helps you to get interest in extra reading and thereby improve your English. You should enjoy the feeling which extensive reading gives. As you read, you will become more and more familiar with words and sentence patterns you already know, understanding them better and better as you meet them in more and more contexts, some of which may differ only slightly from others.

Some people say that we cannot learn to speak a language better with the help of a book. To believe that the spoken language and written language are quite different things. This is not so.

**Questions:**

(1) What does the author tell us about the importance of reading English? (02)

(2) What different steps are suggested to improve reading? (02)

(3) What do some people say about learning spoken form of a language? (02)

(4) What will you do to improve your English? (02)

(5) **Rewrite the following sentences in the ways instructed:** (02)

(a) To read a lot is essential.

**(Rewrite using gerund form of the words underlined.)**

(b) Some people say that we cannot learn to speak a language better with the help of a book. **(Rewrite it using ‘be able to’.)**

(6) **Vocabulary/Grammar** (02)

i. You should not have to be constantly looking up new words in the dictionary, for that **deadens** interest and checks real learning.

The underlined word here means:

(a) develops (b) deprives (c) creates

ii. It is extensive. (Make it a Rhetorical question.)

**(B) Summary:**

**(03 Marks)**

**Write a summary of the above extract with the help of outline given below and suggest a suitable title.**

Read a lot – outside the textbooks – for pleasure – avoid difficult books – read interesting ones – avoid dictionary – guess meanings – extensive and not intensive reading – different opinions.

**Q.2 C Mind-Mapping:**

**(03 Marks)**

India is a vast country with different weather patterns. Prepare a mind map on '**The Seasons**' we have in our region by giving examples of different activities that we do in different seasons.

## **SECTION II - POETRY AND APPRECIATION**

### **Q.3 POETRY**

**(14 Marks)**

**Q.3 (A) Read the given extract and complete the activities given below: (10)**

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?

Or a churlish sort of "Howdy" and then vanish in the throng?

Were you selfish pure and simple as you rushed along the way,

Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the day that's slipping fast?

That you helped a single brother of the many that you passed?

Is a single heart rejoicing over what you did or said;

Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?

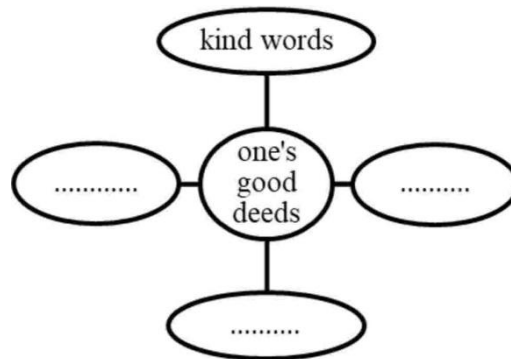
Did you leave a trail of kindness or a scar of discontent?

As you close your eyes in slumber do you think that God would say,

You have earned one more tomorrow by the work you did today?

**A1.** Complete the following web.

(02)



**A2.** You have earned one more tomorrow by the work you did today? Explain the meaning of these lines. (02)

**A3.** How does your 'good deeds' help others to rejoice? (02)

**A4.** Identify & write the lines from the poem which express the following figure of speech and explain it. (02)

**A5.** With the help of following words compose four lines. (02)

- Share
- Give
- Care
- .live

**B. Appreciation:**

**(04Marks)**

WEAVERS, weaving at break of day,  
Why do you weave a garment so gay? ...  
Blue as the wing of a halcyon wild,  
we weave the robes of a new-born child.

Weavers, weaving at fall of night,  
Why do you weave a garment so bright? ...  
Like the plumes of a peacock, purple and green,  
We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,  
What do you weave in the moonlight chill? ...  
White as a feather and white as a cloud,  
We weave a dead man's funeral shroud.

**Read the given extract and write the appreciation of the given poem based on the following aspects.**

- About the poem, significance of the title.
- Form of the poem, theme and its significance.
- Poetic style, language features, poetic devices.
- Inspirational message, values, morals reflected.
- Your opinion and critical evaluation of the poem.

### **SECTION III: WRITING SKILLS**

**Q. 4. Complete the activities as per the instructions given below: (16 Marks)**

**A) Attempt any one of the following: (04)**

**(1) Virtual Message**

Imagine, you have planned different methods to study for your board exam. Draft a message in about 100/150 words, to give these details to your friend. Give your own reasons to support your message.

**OR**

**2. Statement of Purpose.**

There are limited vacancies for getting admission to a well-known music and dance academy in Mumbai. Dancing is your passion and you always wanted to pursue career in music and dance. Prepare a 'statement of purpose' in about 100 to 150 words, which will help you to join the academy.

**OR**

**3. Group Discussion.**

Imagine that you have participated in the inter-college group discussion contest on the occasion of National Youth Day. There were three other contenders with you in the final round of the contest and the topic of the discussion was 'Paper Books are better than the E-Books'. Write the same discussion in the form of dialogues that you have experienced. Write suitable dialogues for each participant giving his/her opinion on the given topic.



**Q. 4. (B)**

**Attempt any one of the following:**

**(04)**

**1. E-mail:**

Imagine you are in-charge of a social organization and you want to organize a "Cleanliness Campaign" at a rural place. Draft an E-mail in a proper format to be sent to concerned authorities asking for the necessary permission. Give all details specifying the scope and importance of this event.

**OR**

**2. Report Writing:**

Your institution recently organized an awareness programme on "Social Media". Write a report in about 100-150 words, adding all information and the overall happenings of this event.

**OR**

**3. Interview:**

Imagine, you have to conduct an interview of a distinguished personality in the field of your own choice. With the help of the given table and points draft questions on the given fields associated with the personality. (Do not change the sequence of the questions)

Name of the interviewee

(Distinguished personality)

Area of Success/Reputation

Date/Venue/Time

Duration of Interview

**Question based on-**

1. Early life/struggle
2. Hurdles in Education
3. Role model/Inspiration
4. Family support
5. First success/achievement
6. Success Plan
7. Dreams unfulfilled

8. Message

**Q. 4 (C)**

**Attempt any one of the following**

**(04)**

**1. Speech Writing:**

Prepare a speech of about 100 words on '**Superstitions**' to be presented before an audience on '**Science Day**' in your college.

**OR**

**2. Compering**

Imagine that you are a comperer of a '**Prize Distribution Ceremony**' of your college. Write a script of the same.

You can take help of the following points.

1. Introduction - A brief introduction of the programme / function / show.
2. Welcome speech – Welcome of all the guests.
3. Felicitation and Lighting the lamp.
4. Welcome song
5. Main events
6. Vote of thanks

**OR**

**3. Expansion of Idea**

Expand the following idea with the help of the points given below: **(100-150 words)**  
**'Nature is the best teacher'**

- ✓ Hidden treasures in nature.
- ✓ Purpose/Reasons to get close to nature.
- ✓ Teaching/Learning about nature (why best teacher).
- ✓ Gifts/Benefits from nature.

**Q. 4. (D)**

**Attempt any one of the following:**

**(04)**

### **1. Review**

Write a review of the film that you remember you've watched and can't forget easily. Give details about the movie using following supporting points.

- Title of the film.
- The star cast and production house (if you remember).
- The gist of the plot.
- The reason you like the film.
- Your favourite scene from the movie.
- Your opinion and recommendation.

**OR**

### **3. Blog**

Write a '**Blog**' in a proper format on '**Cycling - A better way to Commute**', with the help of the following points. **(100-150 words)**

- ✓ Choice of bike
- ✓ Safety equipment
- ✓ Road safety rules
- ✓ Benefits

**OR**

### **4. Appeal**

Prepare an '**Appeal**' on the topic '**Avoid Fast Food**' with the help of the following points. **(100-150 words)**

- ✓ Attraction of Fast-Food items.
- ✓ Effects on body and mind.
- ✓ Ways of avoiding the fast food.
- ✓ Options for fast food.
- ✓ Appeal to society.

**SECTION IV: STUDY OF LITERARY GENRE**

**Q. 5 NOVEL**

**(16 Marks)**

**Q. 5 A.**

**Complete the activities given below as per the instructions. (04)**

**1. Choose the correct alternative and rewrite the sentence: (02)**

A. The novel as a literary genre has a history of about \_\_\_\_\_.

- 1) One thousand years
- 2) Two thousand years
- 3) One hundred years
- 4) Two hundred years

B. Indian writers in English Novel initially wrote about the theme of \_\_\_\_\_.

- 1) Domestic violence
- 2) Nationalistic and Social virtues
- 3) Scientific theories
- 4) Psychological insights

C. Gothic novel contains

- 1) Terror and supernatural.
- 2) Mystery and thriller.
- 3) Horror and haunted buildings.
- 4) All of these.

D. Strike out the unnecessary

Detective fiction is \_\_\_\_\_.

- 1) A sub-genre of crime fiction.
- 2) Agatha Christie mastered the art of crime fiction.
- 3) Detectives can be professional or amateur.
- 4) Protagonist is a necessarily an eccentric person.

**2. Match the following**

(02)

**A**

1. Picaresque Novel
2. Historical Novel
3. Allegorical Novel
4. Utopian Novel

**B**

- a) bears more than one layers of meaning
- b) speculative fiction
- c) adventures of an eccentric protagonist
- d) set in an earlier period than of the written

**Q. 5 B.**

**Answers in about 50 words to the questions given below. (4 marks)**

1. Miss Philips effectively handled the questioning session. Give supporting details.
2. 'Analyzing the change in the students' behavior in the presentation' is the central theme.

**Q.5 C.**

**Answer in about 50 words to the questions given below. (4 marks)**

1. Phileas Fogg's travel around the world was full of adventures and surprises. Illustrate.
2. Winning the heart is preferred to the winning of wager. Express by supporting the details.

**Q.5 D.**

**Answer in about 50 words to the questions given below. (4 marks)**

1. Narrate the case of Miss Morstan in your words.
2. Holmes had a competence about the route of their travel. Suggest some points to clarify the statement.



